**Rubric for Caffeine Content Project**

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| **Standard** | ***Advanced = 4*** | ***Proficient = 3*** | ***Basic = 2*** | ***Novice = 1*** | **Score** |
| Mathematical precision (calculating and graphing proportions) | Correct formulas were used and all calculations were accurate. | There were a few small errors in the use of formulas or calculations. | A few mathematical errors affected the final calculations. | The final products were flawed due to the student’s difficulty using math. |  |
| Collaboration | The student contributed, did his or her best work, and worked respectfully. | For the most part, the student made good use of his or her time and resources and worked well together. | The student didn’t do their part or interacted in inappropriate ways (e.g. “bossy” or impolite). | The student was disagreeable and didn’t work with the group resulting in an individual product. |  |
| Elements of design such as line, space, and color | The student used multiple elements of design to make his or her work the best possible. | The work showed evidence of the use of some elements of design. | The work showed evidence of one design element. | The work had to be explained because of the lack of design elements. |  |
| Ethical use of media. | The student cited all sources used in correct MLA8 format. | The student cited all sources used with minimal errors in their MLA8 formatting. | The student cited most sources with errors in their MLA8 formatting. | The student did not cite their sources. |  |
| Presentation | The presentation was organized, and clear, so that the audience could easily connect to the design. | The presentation was good with a clear sequence and accurate information for the audience. | A lack of some clarity resulted in questions on the steps that were followed and the information used. | A lack of planning resulted in a presentation that was difficult to follow. |  |
|  |  |  |  | **Total Score:** |  |